

Think Different Scoring Rubric

Name _____

	Beginning 10	Developing 20	Accomplished 30	Exemplary 40	Student Score	Teacher Score
Effective use of Inspiration as an organizational tool.	<ul style="list-style-type: none"> • Minimum idea development. • Graphic organizer poorly laid out. • Links incorrectly developed. • No use of formatting to enhance organization. 	<ul style="list-style-type: none"> • Few ideas developed • Graphic ideas laid out in logical manner. • Most links correctly developed. • Some use of formatting to enhance organization. 	<ul style="list-style-type: none"> • Multiple ideas well developed. • All links properly formatted. • Good use of formatting to support concept of organizational tool. 	<ul style="list-style-type: none"> • Multiple ideas supported by rich and relevant sub details. • All links properly formatted. • Formatting indicates reflection and insight. 		
Properly written Research paper using MS Word.	<ul style="list-style-type: none"> • Minimal idea development. • Few references • Multiple errors in grammar and formatting (e.g., spelling, punctuation, spacing, capitalization, headings, title page, etc.) 	<ul style="list-style-type: none"> • Unelaborated idea development. • Some references • Some errors in grammar and/or format that do not interfere with communication. 	<ul style="list-style-type: none"> • Depth of idea development supported by elaborated, relevant details. • Use of references indicate ample research • Few errors in grammar or format relative to length and complexity. 	<ul style="list-style-type: none"> • Depth and complexity of ideas supported by rich, engaging, and or pertinent details; evidence of analysis, reflection and insight. • Use of references indicates substantial research. • No grammar or formatting errors. 		
Proper citation skills	<ul style="list-style-type: none"> • No bibliography. • Limited references. 	<ul style="list-style-type: none"> • Few references. • Bibliography incorrectly formatted. 	<ul style="list-style-type: none"> • Multiple references indicates ample research. • Most references properly formatted. 	<ul style="list-style-type: none"> • Multiple references indicate ample research. • All references properly cited. • Complete and correctly formatted bibliography. 		
PowerPoint used effectively to present finished research paper.	<ul style="list-style-type: none"> • Limited number of slides. • Poor layout, background and transitions. • Paper from Word not correctly imported. • No graphics/videos imported. 	<ul style="list-style-type: none"> • Adequate number of slides. • Adequate layout, background, and transitions. Do not enhance viewers understanding. • Some graphics/videos. 	<ul style="list-style-type: none"> • Presentation is focused. • Main ideas enhanced by good formatting, backgrounds and transitions. • Graphics/videos enhance presentation. 	<ul style="list-style-type: none"> • Presentation is focused. • Interesting presentation is enhanced by rich engaging formatting, backgrounds, and transitions. • Graphics/videos enhance viewers understanding of research. 		
Proper Presentation skills	<ul style="list-style-type: none"> • Student does not present project. 	<ul style="list-style-type: none"> • Student presents project with limited attempt to communicate with the audience. 	<ul style="list-style-type: none"> • Student is focused on purpose. • Student is able to communicate with audience. 	<ul style="list-style-type: none"> • Student establishes and maintains clear focus. • Student is able to engage audience. 		
Total						