

Fast Food Data Table and Reflection Project

<i>Levels:</i>	Initial 5 points	Emergent 10 points	Competent 15 points	Exemplary 20 points	Score
<i>Criteria:</i>					
Step 1 Data Table Layout	Some data table column or row labels may be missing or inaccurate. It is difficult to extract useful information from the data table.	The data table columns and rows are labeled, but row-column organization may need revision. Weak organization may cause difficulty in extracting information.	The data table columns and rows are accurately organized and labeled. The data table can be easily read and understood.	Organization demonstrates a concern for ease of use and allows for easy extraction of information. Multiple ways of organizing data are explored.	
Data Table Content	The data table is incomplete. Data entry is incomplete or inaccurate. Student requires direct instruction to create table.	Most, but not all relevant data is included. Some data may be missing or inaccurate and the data table may not provide all information needed to answer the question.	Numerical data in the data table is accurate and relates to the overall problem. The data table provides all information needed. Student is beginning to recognize multiple ways to organize data tables.	Student recognizes multiple ways to organize data tables and does so with accuracy and efficiency.	
Step 2 Graph Appearance	Title and data labels are evident but may be incomplete or unclear. Some of the data has been plotted incorrectly.	Title and data labels are evident. Some data may be inaccurate or missing.	The graph is easy to interpret and visually appealing. Displays an appropriate and complete title, appropriate labels, and the data has been plotted accurately.	The graph is accurately constructed and easy to interpret. Effort to make the graph visually appealing is evident. Displays data using multiple graph types.	
Graph Accuracy	Data has errors which distort the graph and the information it portrays. Scale and interval are not considered.	Data has errors which distort the graph and the information it portrays. Direct instruction needed to use appropriate scale and interval.	Data has a few minor errors with little or no effect on the graph or the information it portrays. Appropriate scale and interval are addressed with minimal support.	Data is accurate and plotted correctly. Appropriate starting points, scales and intervals are used on each axis.	
Step 3 Word Document Formatting	One Word page complete (1 meal). Does not have required text boxes and descriptions.	Two Word pages complete (2 meals). Correct text boxes are displayed with descriptions. Proper copy/paste of Excel objects.	Three Word pages complete (2 meals and comparison graph). Correct text boxes are displayed with descriptions. Proper copy/paste of Excel objects. Partial bibliography.	All requirements for Word pages complete (2 meals and comparison graph). Easy to understand layout, includes bibliography and footers.	
Step 4 (Double Points) Conclusions and Reflection	Does not have a focus sentence No quotation Sense of purpose unclear.	- Attempts to create a focus statement (may or may not contain the title of text and site) that addresses the prompt - Responds to the text providing some evidence of analysis - Sense of purpose may be uneven or unclear -Reference to the text may not be supported by citations	- Clear focus statement (includes title of text and author) that specifically addresses the prompt. - Focus is referred to throughout the piece. - References to the text are supported with specific situations. Ideas are elaborated effectively using specific concrete details.	- Focus statement (includes title of text that insightfully addresses the prompt. - Focus oit referred to throughout the piece. - Shows creativity, lucidity and/or insightfulness in the selection of quotes to support the focus statement. Uses citations and references to the text effectively throughout	

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