

Choose a decade, 1970s, 1980s, 1990s or 2000s. Within the group, each student will identify and write an exhibition label about one artifact that represents that decade. They may start by selecting a type of artifact from the list below. Students should work together to identify the main themes, figures and events of each decade, but will work independently to conduct their initial research based on the questions below. They should keep careful notes, which they will use to complete their exhibition labels. Students should also clip or print out the image that will represent the artifact for the exhibition.

#### TYPES OF ARTIFACTS-

Photograph of a significant person (artist, producer, deejay, etc.)-

Music single or album-

Song lyrics-Album or CD cover-

Concert paraphernalia-

Movie poster-

Reproduction of graffiti or public art (such as murals or snipe posters)-

Clothing

#### QUESTIONS FOR GROUP DISCUSSION-

What main themes or ideas about hip-hop are significant to your decade?-

What people, songs, albums or events are considered significant in that decade?-

What artifact can you find to represent one of those people, songs, albums or events?