

BEHAVIORAL EXPECTATIONS OF STUDENTS/CONSEQUENCES FOR VIOLATION OF SCHOOL RULES

The staff of the Brooklyn Elementary School strives to provide a safe, secure environment for its students. School staff is directed to maintain an atmosphere conducive to education. Brooklyn Elementary School students are expected to show respect for people within their school and for school property.

There are general school rules which apply to all students in all school areas. They are:

- walking and talking quietly
- keeping hands and feet to oneself
- speaking to one another courteously
- following teachers' instructions

Additionally there are guidelines which are specific to certain locations within the school. Classrooms, cafeteria, library, auditorium, etc., have their own requirements. Staff members shall inform students of the rules for these areas.

Students who violate the school rules listed above may be subject to the following consequences:

1. Verbal warning
2. Parent contact
3. Removal from social activities, assemblies and field trips
4. Recess detention
5. Out of school suspension

BEHAVIORAL EXPECTATIONS

INFRACTIONS WHICH MAY LEAD TO SUSPENSION

- A. Verbal/Non Verbal abuse such as cursing, swearing, threats to staff and inappropriate gestures/comments to and or about staff.
 - B. Verbal/Non-verbal harassment of students such as provoking, insulting, annoying, or threatening another student.
 - C. Bullying which is defined as any overt acts by a student or group of students directed against another student with the intent to ridicule, humiliate or intimidate the other student while on school grounds or at a school-sponsored activity in which acts are repeated against the same student over time.
 - D. Fighting or any inappropriate physical behavior intended to cause harm to another person.
 - E. Sexual Harassment which is defined as any unwelcome conduct of a sexual nature, whether verbal or physical, including, but not limited to :
 - a. Insulting or degrading sexual remarks or conduct;
 - b. Conduct of a sexual nature which substantially interferes with the student' learning or creates an intimidating, hostile, or offensive learning environment- such as the display in the education setting of sexually suggestive objects or pictures.
 - F. Property Destruction (school or another's person's).
 - G. Theft (school or another person's).
 - H. The use or possession of tobacco in any area of the school.
- For infractions A through H, a referral may be made to the Child Study Team (CST) or the Planning and Placement Special Education Team (PPT) if appropriate.

INFRACTIONS WHICH WILL LEAD TO SUSPENSION

The use or possession of alcohol or drugs in any area of the school

a) First Offense – 10 school day suspension and contact of police

For the above infraction, if appropriate, the student will be referred to a PPT to determine if his/her behavior is a result of a handicapping condition.

b) Second Offense – Referral to Board of Education for consideration of expulsion and contact of police

Following any out-of-school suspension, parents are expected to participate in a conference with the administration prior to student's return to school.

PROCEDURES GOVERNING SUSPENSION

- A. Whenever a student is suspended, notice of the suspension and the conduct for which the student was suspended shall be included on the student's cumulative educational record. Such notice shall be expunged from the record by the Administration when the student completes the eighth grade or is not suspended again during the two-year period commencing on the date of his/her return to school from the suspension.
- B. Unless an emergency situation requiring the student's immediate removal exists, no student shall be suspended prior to having an informal hearing before the principal or his/her designee at which the student is informed as to the charges and given an opportunity to

respond. In the event of an emergency, the informal hearing shall be held as soon after the suspension as possible.

- C. The Principal or his/her designee shall, by telephone, immediately notify the parent/guardian of the student to be suspended, and the reason(s) for suspension. A parent/guardian is expected to participate in a conference.
- D. The Principal or his/her designee shall forward a written report of the details relevant to (B) above to the parent/guardian and the Superintendent within one school day of the suspension.
- E. Following a written or oral notification, the parent/guardian of student may request the Superintendent to review the circumstances leading to the suspension.
- F. Textbooks and homework are to be provided each pupil for the duration of the suspension period and the student shall be expected to complete any class work, including examinations, which he or she missed while under suspension.
- G. When a student has accumulated two suspensions within a marking period for any infractions listed under Suspension Infractions, said student shall be ineligible for participation in any after-school activity for the remainder of the activity or the end of the marking period, whichever is appropriate. However, the administration has the right to remove or exclude any student from participating in any after-school activity when a student has been given one suspension for extremely grievous behavior.

INFRACTIONS WHICH MAY LEAD TO EXPULSION ON OR OFF SCHOOL PROPERTY

EXPULSION

The Board of Education may expel any student whose conduct endangers persons or property or is seriously disruptive of the educational process, or violates a published policy of the Board, provided that a formal hearing is held under Connecticut General Statutes 4-177 through 4-180.

Disciplinary records will be considered in determining expulsion. Grounds for expulsion may occur on or off school property, while receiving or awaiting school transportation services, or at any school sponsored activity. Examples of conduct, which may lead to expulsion, are;

- a. willfully striking or assaulting a student or any member of the school staff;
- b. theft;
- c. the use of obscene or profane language or gestures to a member of the school staff;
- d. deliberate refusal to obey a member of the school staff;
- e. a walk-out from or a sit-in within a classroom or school building or class;
- f. blackmailing, threatening or intimidating school staff or another student;
- g. having in personal possession, any kind of weapon such as pistol, knife, blackjack, martial arts weapons, or weapon facsimile;
- h. unauthorized possession, selling on or off school ground, distribution or consumption of dangerous drugs, narcotics or alcoholic beverages (Dangerous drugs or narcotics shall mean any "controlled" drug as defines in C.G.S. 21a-240, subsection (8));
- i. willful destruction of school property or of property of staff members or other students;

INFRACTIONS, WHICH WILL LEAD TO EXPULSION

It shall be the policy of the Board to expel a student for one full calendar year if:

1. The student, on ground, or at a school-sponsored activity, was in possession of a firearm, as defined in 18 U.S.C. 921, as amended from time to time, or deadly weapon, dangerous instrument or martial arts weapon, as defined in C.G.S. 53A-3; or the student, off school ground, did possess such firearm in violation of C.G.S. 29-35 or did possess and use such a firearm, instrument or weapon in the commission of a crime, or the student, on or off school grounds offered for sale or distribution a controlled substance, as defined in subdivision (9) of C.G.S. 21a-240, whose manufacture, distribution, sale, prescription, dispensing, transporting or possessing with intend to sell or dispense, offering or administering is subject to criminal penalties under C.G.S. 21-277 and 21a-278.
2. Such a student shall be expelled for one calendar year if the Board of Education or impartial hearing board finds that the student did so possess or so possess and use, as appropriate, such a weapon or firearm, instrument or weapon, or did so offer for sale or distribution such a controlled substance.
3. The board may modify the period of a mandatory expulsion on a case-by-case basis.
4. A firearm, as defined by C.G.S. 53a-3 includes any sawed-off shotgun, machine gun, rifle, shotgun, pistol, revolver, or other weapon, whether loaded or unloaded from which a shot may be discharged, or a switchblade knife, a gravity knife, billyclub, black jack, bludgeon or metal knuckles.

If a student with disabilities engages in conduct that would lead to a recommendation for expulsion, the district shall promptly convene an IEP team (PPT) meeting to determine whether the misconduct was caused by the student's disability. A student may be suspended for up to ten days pending the IEP team (PPT) determination.

PROCEDURES FOR EXPULSION

Unless an emergency exists, no student shall be expelled without a formal hearing by the Board of Education consistent with Section 10-233d of the C.G.S with notice given to the parents or guardian of the pupil. If an emergency exists, such hearing shall be held as soon after the expulsion as possible

In determining the length of an expulsion and the nature of the alternative educational opportunity to be offered, the local or regional board of education, or the impartial hearing board may receive and consider evidence of past disciplinary problems which have led to removal from a classroom, suspension or expulsion of such pupil.

Whenever a student is expelled, notice of the expulsion and the conduct for which the pupil was expelled shall be included on the pupil's cumulative education record. Such notice, except for notice of an expulsion based on possession of a firearm or deadly weapon, shall be expunged from the cumulative educational record by the local board of education when the student graduates from the Brooklyn Middle School.

If a pupil is expelled for possession of a firearm or deadly weapon, the board of education shall report the violation to the police department. If a pupil is expelled for the sale or distribution of a controlled substance, the board of education shall refer the pupil to an appropriate state or local agency for rehabilitation and intervention, or any combination thereof,

and inform the agency of its action.

Whenever the board of education notifies a student under the age of sixteen and the parents or guardian of such pupil that an expulsion hearing will be held, the notification shall include a statement that the board of education shall offer an alternative educational opportunity to any student who is found to have engaged in the conduct described above.

INTERROGATIONS

Although the Board of Education believes that school officials must cooperate with all law enforcement agencies, it has an obligation to protect the personal rights of all students and staff members.

Therefore: when law enforcement officials find it necessary to question a student within the school day or during extracurricular activities, the Principal or a designee will be present. An effort will be made to contact the parent/guardian having custody of the child so that they may be present for the questioning.

BUS BEHAVIOR AND CONSEQUENCES

Students are expected to: sit in their designated seats and remain seated until their destination is reached; keep their hands and feet to themselves; refrain from eating or drinking on the bus; keep their hands and heads inside the bus at all times; and be respectful and courteous to fellow passengers and the driver. Repeated violations of the above may lead to the loss of bus riding privileges.

The following conduct may lead to suspension, expulsion, and/or police intervention: obscene gestures or language to the bus driver; theft or destruction of bus equipment; smoking; fighting; or the possession of a weapon(s).

CAFETERIA RULES/CONSEQUENCES

1. Students will raise their hands and are expected to receive the permission of the teacher before they may leave their seats.
2. The cafeteria is a place to talk quietly, not to scream, whistle, or yell.
3. Food is for eating, not for throwing.
4. Fighting is not permitted under any conditions or for any reasons.
5. Each class will have an assigned table in the cafeteria. Students are to clean their area after they have finished their eating.
6. Students are to walk in the cafeteria, not run.

The consequences of ignoring the rules in the cafeteria are:

1. A student's first infraction will result in a warning.
2. A student's second infraction will result in a letter being sent home to the student's parents by the student's teacher and the school principal.
3. The third infraction will require a parent-teacher principal conference.
4. Each rule infraction requires the student to eat at a separate table for the remainder of his/her lunch period.

DRESS CODE

Students are expected to come to school in neat and suitable attire that does not create a distraction to others or cause a disruption of the learning environment. The following are examples of inappropriate attire.

- Cut-off shirts that expose the midriff
- Exposed spaghetti straps
- Net Shirts
- Short shorts and skirts
- Shirts with messages
- Hats and or Head coverings of any kind, including, but not limited to, scarves, bandanas, masks, kerchiefs, athletic headbands, caps or hoods are prohibited in the school building
- Flip Flop sandals

The school administration is the final authority regarding the appropriateness of dress and grooming.

ELECTRONIC DEVICES AND POKEMON CARDS

Electronic devices such as CD players, Game Boys, as well as Pokemon cards, etc. are not allowed in school. Students bringing these items will have them taken away and returned at the end of the school day.

RECESS RULES/CONSEQUENCES

1. Keep hands, feet and objects to yourself.
2. The playscape is to be used with care and consideration of others.
3. Listen to and follow the directions of the adults on duty.
4. When recess ends, line up quickly and quietly.

Inappropriate behavior will result in any of the following:

Warning

Loss of recess time

Solution paper (a written assignment on alternative responses)